



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: State Street School

SAU: Brewer School Department

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2010-2011 NCLB Report Card



School: State Street School
SAU: Brewer School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	94	93	99	66	66	71	5	60	30	4	92	1
	2009-2010	110	108	98	59	59	67	11	48	23	18	108	0
Female	2008-2009	43	42	98	88	88	75	7	81	12	0		
	2009-2010	54	53	98	62	62	71	13	49	19	19		
Male	2008-2009	51	51	100	47	47	67	4	43	45	8		
	2009-2010	56	55	98	56	56	63	9	47	27	16		
Caucasian/White	2008-2009	90	90	100	66	66	71	6	60	31	3		
	2009-2010	102	100	98	63	63	68	12	51	23	14		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	5	5	100			43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	0	0			71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	2	2	100			64						
Economically Disadvantaged	2008-2009	29	28	97	54	54	60	7	46	36	11		
	2009-2010	44	44	100	39	39	56	0	39	30	32		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	40	40	43	7	33	53	7		
	2009-2010	25	23	92	26	26	34	4	22	39	35		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: State Street School
SAU: Brewer School Department
Grade: 05



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	91	100	70	70	67	5	65	24	5	90	1
	2009-2010	95	95	100	66	66	72	12	55	23	11	94	1
Female	2008-2009	39	39	100	74	74	70	8	67	18	8		
	2009-2010	41	41	100	85	85	78	20	66	12	2		
Male	2008-2009	52	52	100	67	67	64	4	63	29	4		
	2009-2010	54	54	100	52	52	67	6	46	31	17		
Caucasian/White	2008-2009	85	85	100	72	72	67	6	66	25	4		
	2009-2010	92	92	100	67	67	73	12	55	23	10		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	2	2	100			56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	34	34	100	53	53	53	0	53	35	12		
	2009-2010	27	27	100	70	70	62	15	56	15	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	25	31	0	25	58	17		
	2009-2010	14	14	100	29	29	36	7	21	29	43		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: State Street School
SAU: Brewer School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	94	93	99	55	55	66	3	52	26	19	92	1
	2009-2010	110	108	98	53	53	62	6	46	19	29	108	0
Female	2008-2009	43	42	98	57	57	66	0	57	26	17		
	2009-2010	54	53	98	47	47	62	8	40	23	30		
Male	2008-2009	51	51	100	53	53	67	6	47	25	22		
	2009-2010	56	55	98	58	58	63	5	53	15	27		
Caucasian/White	2008-2009	90	90	100	56	56	67	3	52	24	20		
	2009-2010	102	100	98	57	57	63	7	50	18	25		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	5	5	100			36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	0	0			68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	2	2	100			49						
Economically Disadvantaged	2008-2009	29	28	97	36	36	54	7	29	36	29		
	2009-2010	44	44	100	34	34	50	2	32	25	41		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	33	33	41	7	27	20	47		
	2009-2010	25	23	92	26	26	36	0	26	13	61		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: State Street School
SAU: Brewer School Department
Grade: 05



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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	91	100	55	55	66	5	49	30	15	90	1
	2009-2010	95	95	100	53	53	64	9	43	24	23	94	1
Female	2008-2009	39	39	100	64	64	65	8	56	21	15		
	2009-2010	41	41	100	66	66	64	7	59	17	17		
Male	2008-2009	52	52	100	48	48	66	4	44	37	15		
	2009-2010	54	54	100	43	43	64	11	31	30	28		
Caucasian/White	2008-2009	85	85	100	54	54	67	6	48	31	15		
	2009-2010	92	92	100	53	53	65	10	43	24	23		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	2	2	100			52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	34	34	100	44	44	53	3	41	29	26		
	2009-2010	27	27	100	33	33	51	11	22	37	30		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	25	38	0	25	50	25		
	2009-2010	14	14	100	21	21	34	7	14	36	43		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	State Street School
SAU:	Brewer School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	64	66 71	71 69	99	99 99	99 99	52	48 62	63 61	95	95	95
Caucasian/White	99	99 98	99 99	65	67 71	71 69	99	99 98	99 99	53	50 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 98	99 99	60	55 62	60 56	100	100 98	99 99	36	33 48	50 47			
Students with Disabilities	*	96 95	97 98	25	40 24	36 28	*	96 95	97 98	17	29 12	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	1	4	0	3	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>